

# Welcome from the Headteacher

Dear Parent/Carers

Continuum School Devon has a well established reputation for providing high quality personalised education and good results in public examinations. This success is based on an approach which combines high expectations with sensitivity to the needs of individual students. The school provides education for a wide range of Special Education Needs (SEN) as well as students with Social, Emotional and Behaviour Difficulties, Autism and Asperger's Syndrome.

Well-qualified and experienced staff work together to make our school a successful and happy community. We offer a rich, varied and stimulating curriculum which includes academic and vocational studies. The students are able to take part in Outdoor Education where through many challenges such as surfing, rock climbing, coasteering etc. they can learn essential team working skills and build self esteem.

As a school, we strive to continually improve. Our students are able to achieve excellent results in the GCSE qualifications offered by the school as well as Entry Level certificates, Unit Awards and BTEC courses.

The school recently relocated to beautiful Buckfastleigh. The new site has the advantage of extensive grounds which will be utilised to develop Land Based Study courses such as Horticulture. We also plan to utilise the outside space to create a sports/games facility for our students.

The school offers a nurturing and caring environment which allows all students to thrive and achieve their full potential.

Particular importance is placed on recognising and rewarding individual achievements. The students are encouraged to participate in a wide range of activities which enrich their spiritual, moral, social and cultural development. This development is promoted by school trips, charitable work and PSE lessons. The school also promotes a Breakfast Club and provides lunches through which the students can experience the importance of healthy eating.

Our effectiveness is dependent on good relationships with you as parents/carers. We value your opinions and welcome your involvement in all aspects of school life.

Choosing the right secondary SEN school is an investment for the future. I hope that this prospectus will give you some sense of the school's vitality, values and achievements. You are welcome to visit during the school day and I look forward to meeting with you should you wish to accept this invitation.

Yours sincerely,



Headteacher  
Continuum School Devon



Address: Continuum School Devon, Sports Pavilion, Oaklands Park, Buckfastleigh,  
Devon, TQ11 0BW

Phone: 01364 644 823

Head of Education: Julie Barnes, Leeds House, 11a Yorkshire Street, Rochdale, OL16 1BH

DfE Registration Number: 870/6213

Unique reference number (URN): 135803

# Staff List

Swavek Nowakiewicz	-	Headteacher Teacher of Art
Carol Anne Smith (Full Time)	-	Deputy Headteacher Teacher of Mathematics Teacher of Food Technology Examinations Officer
Gemma Adams (Full Time)	-	Teacher of Science Teacher of Multi-Cultural Studies
Greg Hawkins (Full Time)	-	Teacher of History Teacher of ICT Teacher of Geography
Louise Fuller (Part Time)	-	Teacher of English
Marie Ozanne (Part Time)	-	Teacher of Careers Teacher of PSE and Citizenship
Richard Dewdney (Full Time)	-	Behaviour Manager PE Co-ordinator
Melody Bond (Full Time)	-	School Administrator



The Continuum School Devon is committed to safeguarding and promoting the welfare of young people and expects all staff to share this commitment. We are guided by the Department for Education 'Working Together to Safeguard Children'; in order to safeguard and promote the welfare of children and young people in accordance with the Children Act 1989 and the Children Act 2004.

An enhanced CRB check is required for all posts within the school.

## Lesson Planning and Schedules

The hours for education are between 9am and 3pm. Out of hours learning programmes will be developed according to pupil interests. Attendance registers ensure that a record is kept of both authorised and unauthorised absence.

The National Curriculum is taught to ensure that all children receive a broad and balanced education. Subjects taught at the school include: Maths, English, Science, PSE, Citizenship, History, Geography, ICT, Design and Technology, Food Technology, MFL, RE, PE, Art and Creative Arts.

Full details of curriculum policy are available on request (see Policies).

## Key Stage 3

All programmes are designed to ensure that every pupil has the opportunity to progress at a rate which matches their ability, whilst challenging them to extend their understanding further. All pupils have access to the full National Curriculum.

## Key Stage 4

At Key Stage 4 pupils have the opportunity to follow a more flexible curriculum, including careers and work related learning.

## Vocational Study

Our students have the opportunity to study BTECs in Hospitality and Catering, ICT, Land based studies and Arts and Media.

## Exams and Qualifications

Young people have the opportunity to follow courses leading to qualifications in BTEC, GCSE and Entry Level. Devon School offers a varied assessment framework including GOAL ONLINE (providing academic summative assessment) and Literacy and Numeracy assessments.



# School Day and Holidays

Typical KS3 Timetable – Rolling fortnightly programme

Week 1					
Day	Monday	Tuesday	Wednesday	Thursday	Friday
1	English	English	Maths	Art	Maths
2	Maths	English	Multi-Cultural Studies	PSE & Citizenship	English
BREAK TIME					
3	Science	Maths	Careers	Outdoor Education	English
4	Science	Art	History	Outdoor Education	Science
LUNCH TIME					
5	ICT	Science	PE	Outdoor Education	Forum
6	Geography	ICT	PE	Outdoor Education	End of Week Activity

Week 2					
Day	Monday	Tuesday	Wednesday	Thursday	Friday
1	English	English	Science	Food Technology	Maths
2	Maths	English	PSE & Citizenship	Food Technology	English
BREAK TIME					
3	Outdoor Education	Maths	Careers	Science	English
4	Outdoor Education	Art	Geography	ICT	Science
LUNCH TIME					
5	Outdoor Education	Science	PE	Maths	Forum
6	Outdoor Education	ICT	PE	History	End of Week Activity

Typical KS4 Timetable – Rolling fortnightly programme

Week 1					
Day	Monday	Tuesday	Wednesday	Thursday	Friday
1	English	Science	Art	Outdoor Education	English
2	Science	Maths	Art	Outdoor Education	Maths
BREAK TIME					
3	Maths	English	Humanities	Outdoor Education	Science
4	Maths	English	Humanities	Science	Science
LUNCH TIME					
5	Careers	ICT	PE	Maths	Forum
6	PSE & Citizenship	ICT	PE	English	End of Week Activity

Week 2					
Day	Monday	Tuesday	Wednesday	Thursday	Friday
1	English	Science	English	Outdoor Education	Science
2	Science	Maths	English	Outdoor Education	Maths
BREAK TIME					
3	Maths	English	Maths	Outdoor Education	PSE & Citizenship
4	Maths	English	Science	Maths	English
LUNCH TIME					
5	Careers	Food Technology	PE	English	Forum
6	ICT	Food Technology	PE	Citizenship	End of Week Activity

Autumn Term: Monday 5 September 2011 – Friday 16 December 2011

Half Term: 24-28 October 2011

Spring Term: Tuesday 3 January 2012 – Friday 30 March 2012

Half Term: 13-17 February 2012

Summer Term: Monday 16 April 2012 – Monday 23 July 2012

Half Term: 4-8 June 2012

May/ June Bank Holidays: 7 May and 4 June 2012

Queen's Diamond Jubilee Extra Bank Holiday: 5 June 2012



# Case Study

Mary\* arrived at Continuum School Devon in November 2010. Prior to starting Continuum School Devon, Mary had been out of education for 18 months and often refused to attend school. When she did attend she presented as verbally and physically aggressive both to peers and staff. Mary also refused to comply with school rules, refused to attend lessons and often absconded from school.

Upon entering Continuum School Devon in Year 9, it was clear to the staff that Mary had a lot of potential and although quiet had a likeable personality. A behaviour contract and learning agreement were put in place and agreed by the school, her mother and Mary herself. As well as this we introduced Mary to her tutor, we felt it best to assign a female member of staff as her tutor due to most of Mary's aggressive outbursts being directed at men. We explained the role of the tutor to Mary as someone being there to listen to Mary if she had any concerns or worries, and of course if there was exciting news that she also wished to share. Her tutor explained what the expectations were from Mary, as well as her expectations from the school.

Mary first started to attend school on a part-time basis and very quickly requested to be in school full-time. Mary's relationship with her tutor became stronger and more positive, and as the trust grew Mary also began to open up to other members of the school staff team and started to become a very positive and popular member of the school community.

Mary is now a very happy and contented student beginning her Year 10 course of study, she has opted to study Geography, History, Food Technology and GCSE Art, as well as continuing with her studies in Maths, English, Science, ICT, Careers, PSE and Citizenship, Multi-Cultural Studies, PE and Outdoor Education.

Mary now attends school every day on a daily basis and last term held the school record for 100% attendance. She is a very popular member of the school community and works well with all peers and staff in the school. Mary even excels at Outdoor Education embracing all new challenges set to her and has successfully completed tasks such as caving, coastering, orienteering and abseiling.

We look forward to Mary remaining with us to successfully complete her examinations.

\*Names have been changed.



The school recognises that there will be occasions when students, carers, parents or placing authorities are unhappy with an aspect of the school. This policy is designed to help you to raise concerns in an appropriate manner and ensure that each complaint will be listened to and dealt with fairly. (There is a more comprehensive Continuum Care and Education Complaints Policy available on request).

In the case of a complaint the Headteacher will:

- Encourage problems to be dealt with informally wherever possible
- Ensure that students, carers and parents fully understand the complaints procedure
- Make sure that all complaints are dealt with swiftly
- Respect everyone's right to complete confidentiality

If you feel you would like to make a complaint please contact:

Swavek Nowakiewicz  
Headteacher  
Continuum School Devon,  
Sports Pavillion,  
Oaklands Park,  
Buckfastleigh,  
Devon  
TQ11 0BW

If you would like to take your complaint further or you feel unable to discuss this with the Headteacher, please contact:

Bob Hall  
Managing Director  
Leeds House,  
11a Yorkshire Street  
Rochdale  
OL16 1BH

The managing director will try to address the complaint informally. He will ensure that details of the complaint and its agreed resolution are recorded and that a copy is sent to all involved. If the complaint cannot be dealt with in this way, the Head of Education will ensure it is referred to the appropriate authority. A detailed written report regarding the outcome will be provided, explaining how the complaint was investigated and the reason why certain decisions may have been taken.

Available on request - number of complaints made against the school in the previous year.

The following policies and procedures for 2011/2012 referred to in this prospectus can be made available on request in electronic or printed format. Please contact the school directly on 01364 644 823.

- Number of Staff Employed and a Summary of their Qualifications
- Admissions Policy
- Curriculum Policy
- Sex Education and Relationships Policy
- Behavioural Management Policy including Discipline, Sanctions and Exclusions
- Full Academic Achievements
- Anti-Bullying Policy
- Equal Opportunity Policy
- Special Educational Needs Policy
- Safeguarding Policy
- Health and Safety Policy
- Continuum Care and Education Group Complaints Policy and Procedure